Displays for Statistics 5303

Lecture 5

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Class Web Page

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Statistics 5303 Lecture 5

5eptember 13, 2002

Reprise of Example 3.2:

Data on the log times until failure of a resin under stress in accelerated life tests. There were 5 treatments determined by temperature. See Table 3.1.

I first read the info record on file oeCh03.dat to find the data set name and then and then read the data set and split into a factor and a response.

```
Cmd> read("","info") # read from file of named data sets
info 0
) Data sets for Chapter 3 of Oehlert's A First Course in Design
) and Analysis of Experiments examples and exercises.
)
)
)
)
) Data set names for examples, exercises, and problems have the
) form exmplC.N, exC.N, or prC.N where C is the chapter number
) and N is the example/exercise/problem number. For example
) ex20.2 is Exercise 2 inChapter 30.
)
) The names of data sets in the file are
) exmpl3.2 (resin lifetimes)
) ex3.1 (rat liver weights)
) ex3.5 (leaf angles)
) pr3.1 (solder joints)
) pr3.2 (fruit fly longevity)
) pr3.3 (alpine meadows)
) pr3.4 (caffeine/adenine)
) pr3.5 (polypropylene fibers)

WARNING: 0 lines of data in data set
Read from file "TP1:Stat5303:Data:OeCh03.dat"
```

```
Read from file "TP1:Stat5303:Data:OeCh03.dat
                                                                                                                                                                                                                                                                                                                                                                                                                          ) Data originally from Kvam, P. H. and Samaniego, F. J. (1993). 
) `Life Testing in Variably Scaled Environments.'' {\em Technometrics} 35, 306--314.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 Cmd> data <- read("","exmpl3.2")# data has 37 cases, 2 vars
                                                                                                                                                                                        different temperature stresses. Column 1 is) temperature
                                                                                            through 5 are 175, 194, 213, 231, 250) degrees C, and Column
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   A data set from Oehlert (2000) \mathbb{A} First Course in Design and Analysis of Experiments, New York: W. H. Freeman.
                                                                                                                                                                                                                                                                                        These are the log10 times to failure (in hours) of a resin
                                                                                                N
```

(2,1) (3,1) (6,1) (8,1) (9,1) 1.92 1.95 1.85 1.88

Cmd> logy <- data[,2] # 2nd variable is response</pre>

Cmd> stats <- tabs(logy,treat,mean:T,count:T,stddev:T)</pre>

(1) U.U63415	ğ	(1) 8	component: count	(1) 1.9325	component: mean	CIICI> STATS
0.1048		œ		1.6287		
0.10714		00		1.3775		
0.045//4		7		1.1943		
0.13837)	0		1.0567		

on probability models, usually best described in the language of mathematics. All formal statistical analysis is based

usually consists of two parts. In designed experiments, the model

- A part describing the means
- A part describing the "errors", that is, deviations of responses from means

special restrictions on the means is: The usual one-way ANOVA model with no

- There are unknown means $\mu_1, ..., \mu_g$ for each group (model for means)
- Errors $\varepsilon_{ij} = y_{ij} y_{ij}$ are independent normal $N(0,\sigma^2)$ (model for errors)

dictable part (µ;) and an unpredictable decomposition of a response into a pre-This is a particular case of an additive An observation $y_{ii} = \mu_i + \epsilon_{ij}$.

part (ϵ_{ij}) .

Alternatively, you can summarize both parts of the model simultaneously by

 y_{ij} are independent $N(\mu_i, \sigma^2)$

The most important feature of this model is that all errors are independent of each other

The next most important feature of this model is that the standard deviation does not depend on the treatment, that is, σ is constant

Another feature, usually less important, is that the errors are normal.

Some features of the model such as constant σ and normality are checkable to some extent.

Others such as independence are very difficult or impossible to check, but are effectively guaranteed by proper randomization. This is another reason randomization is important.

Why do we care about models and whether the data is consistent with a model?

Because statistical procedures are developed to "work" in an environment in which certain assumptions are true. And many procedures do not "work" in situations where these assumptions are false.

What does it mean for a statistical procedure to work?

Significance test

The actual significance level of a significance or hypothesis test is defined as

$$\alpha = P(reject H_0 | H_0 true)$$

When you do a significance or hypothesis test you always have an *intended* significance level say .05 or .01. If the actual significance level ≠ intended, the significance tests *is not working*. Example: You choose .05 and P(reject H_o | H_o true) = .11 ≠ .05 ⇒ *not working*.

Confidence intervals

interval procedure, say, is that A defining property of a 95% confidence

P(interval surrounds parameter) = .95

95% or 99%, have an *intended* confidence level, often When you calculate a C.I., you always

confidence level = A C.I. doesn't work when the actual

P(interval surrounds parameter) ≠ intended confidence level.

observations). 2.228×s/√n for a mean based on n = 11 for a 95% interval (say $\mu = y \pm$ Example Suppose you do the calculation

working. 99.1%, the confidence interval isn't If the actual confidence level = 89.5% or

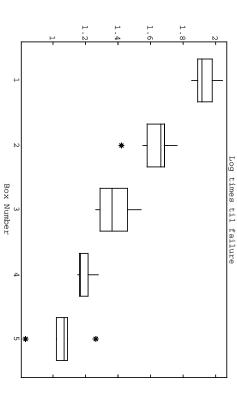
Returning to the ANOVA model:

each group: An important part of the model is that the standard deviations are the same in

$$\alpha_1 = \alpha_2 = \dots = \alpha_g$$

You can get some information about this from plots.

Cmd> vboxplot(split(logy,treat),title:"Log times til failure")



temperature group may have a couple of outliers, but it's hard to say, because the groups size is small. There is no obvious pattern. The highest

Another useful plot is of standard deviations s_i vs means $\overline{y_i}$:

```
Cmd> stats <- tabs(logy,treat,mean:T,count:T,stddev:T)

Cmd> plot(stats$mean,stats$stddev,\
    title:"s vs means",symbols:run(5),\
    xlab:"Means",ylab:"Stddev",ymin:0)
    s vs means

0.14
5

0.12

0.12

S

0.1

S

0.0

S

0.0

Sample means vs sample standard deviations

0.02

1.1 1.2 1.3 1.4 1.5 1.6 1.7 1.8 1.9
```

The dashed line is rather arbitrary, but probably describes the pattern as well as any other line or curve. This is what you hope to see - scatter of the points around a horizontal line.

It's hard to formally check the assumption of equal σ . Here a way using simulation, based on

September 13, 2002

$$\max(s_i)/\min(s_i) = \sqrt{F_{max}}$$

where F_{max} max(s_i^2)/min(s_i^2) is Hartley's maximum F statistic:

Is this unusually large? We can find out by simulation. I first do 5000 repetitions with normal data

```
Cmd> M <- 5000; ratio <- rep(0,M) # place to put results
Cmd> for(i,1,M){
    @temp <- tabs(rnorm(N),treat,stddev:T)
    ratio[i] <- max(@temp)/min(@temp);;}
Cmd> sum(ratio >= 3.0229)/M # P-value
(1)    0.0842    proportion >= observed
```

Cmd> sum(ratio >= 3.0229)/M # P-value
(1) 0.0842 proportion > observed
This test depends strongly on normality.
Here I do 5000 repetitions with t₁₀ data

```
Cmd> for(i,1,M){
    @temp <- tabs(invstu(runi(N),10),treat,stddev:T)
    ratio[i] <- max(@temp)/min(@temp);;}

Cmd> sum(ratio >= 3.0229)/M
(1)    0.1444
```

The P-value is quite different.

Means are often not of interest

When your interest is in comparing treatments, the means μ_i themselves are usually not of great interest, since they often depend on the specific details of the experiment such as time of year, location, even time of day.

What you should be interested in is the **effect** of one treatment as compared to another. Because of this, almost always the μ_i 's and are expressed in another wau:

$$\mu_i = \mu^* + \alpha_i$$

where μ^* is a number summarizing the overall level of the response regardless of treatment and

$$Q_i = \mu_i - \mu^*$$

is the "effect" of the treatment, the amount the mean μ_i is changed by the treatment from the overall level μ^* .

A confusing issue is that there is no single way to do this, because the actual values of the α 's depend on what value you take for μ^* .

For many purposes, the definition of μ^* doesn't really matter, because

$$\mu_i - \mu_j = \mu^* + \alpha_i - (\mu^* + \alpha_j) = \alpha_i - \alpha_j$$

no matter what μ^* is.

And more generally, if $W_1 W_2, ..., W_g$ are a set of numbers that define a *contrast* among the means, that is $\sum W_i = 0$,

$$\sum w_i \mu_i = (\sum w_i) \mu^* + \sum w_i \alpha_i = \sum w_i \alpha_i$$

which doesn't depend on μ^* , reducing to a contrast among the effects α_i .

Statistics 5303

for μ^* : There are several fairly standard choices

- μ* = Σμ_ι/g = unweighted average of μ_ι For this choice, $\sum \alpha_i = 0$. the name Scheffe. computations and is associated with This is used by MacAnova in its
- 2 accidental, this probably doesn't make For this choice $\sum n_i \alpha_i = 0$. $\mu^* = \sum n_i \mu_i / N = \text{weighted average of } \mu_i$ matical advantages much sense, but it has some mathewhere N = \(\sum_{i}\) In cases when the n's are somewhat

 $\mu^* = \mu_j$ with $\alpha_j = 0$, $\alpha_i = \mu_i - \mu_j$, $i \neq j$ Particular cases are

$$\mu^* = \mu_1$$
, with $\alpha_1 = 0$, $\alpha_1 = \mu_1 - \mu_1$
 $\mu^* = \mu_0$, with $\alpha_0 = 0$, $\alpha_1 = \mu_1 - \mu_0$

Each treatment is compared with a particular treatment.

others are compared to is a control. riate when the specific treatment This approach is particularly appropl believe SAS uses μ* = μ_a and GLIM

In using a computer program which purports to compute "effects", it's important to know their definition.

uses $\mu^* = \mu_1$ in computation.

Estimates of means and effects are fairly obvious.

Each μ_i is estimated by a sample mean

$$\hat{\mu}_i = \overline{y_i} = \sum y_{ij}/n_i$$

 μ^* and the $\hat{\alpha_i}$'s are calculated from the $\hat{\mu_i}$'s the same way as μ^* and the α_i 's are defined in terms of the μ_i 's.

For the various definitions of μ^* and α_i

$$1 \quad \widehat{\mu}^* = \sum \overline{y_{i\bullet}}/g, \ \widehat{\alpha}_i = \overline{y_{i\bullet}} - \widehat{\mu}^*$$

2
$$\hat{u}^* = \sum_{i=1}^{n} n_i y_{i} / N = \sum_{i=1}^{n} y_{i} / N = y_{i}$$

 $\hat{\alpha}_i = y_{i} - y_{i}$

3
$$\hat{\mu}^* = \overline{y_{j\bullet}}, \hat{\alpha}_j = 0, \hat{\alpha}_i = \overline{y_{i\bullet}} - \overline{y_{j\bullet}}, i \neq j$$

Because the estimated effects are different functions of the sample means, their standard errors depend on the definition used.

An Analysis of Variance table consists of

September 13, 2002

- Several rows, each one associated with one part of the model
- Several columns including some or all of

Column to label each row DF (degrees of freedom) column SS (sum of squares) column MS (mean squares) column F-statistic column

P-value column corresponding to F's

Here is what a MacAnova ANOVA table looks like:

Cmd anova("logy = treat", fstat:T)

Model used is logy = treat

WARNING: summaries are sequential

DF

SS

CONSTANT

1 79.425 79.425 8653.9536

treat
4 3.5376 0.88441 96.3629

ERROR1 32 0.29369 0.0091779

The MS column is SS/DF. The F column are ratios of MS to the error MS. (You won't see P-values like < 1e-08 until the next release of MacAnova.) F and P-value are omitted with fstat:I.

September 13, 2002

Statistics 5303

September 13, 2002

and DF matching the sum of squares and degrees of freedom columns. These can be used to check other numbers in the depending on them. anova() always computes variables ss table or compute other quantities

```
Cmd> DF
CONSTANT
1
                                                                                                                                                                               Cmd> SS
CONSTANT
79.425
                                                                                  Cmd> MS <- SS/DF; MS # matches MS column

CONSTANT treat ERROR1

79.425 0.88441 0.0091779
Cmd> pvalues <- 1 - cumF(fstats,DF[-3],DF[3]); pvalues (1)
                                Cmd> fstats <- MS[-3]/MS[3];fstats
CONSTANT treat
8654 96.363
                                                                                                                                                                               treat
3.5376
                                                                                                                                treat
4
                                                                                                                                                                               ERROR1 0.29369
                                                                                                                                 ERROR1
32
```

additive decomposition there are potentially three lines corresponding to the three parts of the For the completely randomized design,

 $y_{ij} = \mu^* + \alpha_i + \epsilon_{ij}$ Grand mean + treatment effect + error

μ* (grand mean) $SS = Ny_{..}^{2}, DF = 1.$ Since this line is usually not omit it. MacAnova labels the μ* line CONSTANT interesting, many computer programs

Cmd> grandmean <- describe(logy,mean:T)</pre>

Cmd> ssconst <- N*grandmean^2; ssconst
(1) 79.425 Same as in anov Same as in anova() output

Statistics 5303

 α_i 's (treatment effects) $SS = SS_{trt} = \sum_{1 \le i \le g} n_i (\overline{y_i} - \overline{y_e})^2$

$$SS = SS_{trt} = \sum_{1 \le i \le g} n_i (\overline{y_i} - \overline{y_{\bullet \bullet}})^2$$

$$DF = g - 1$$

as $\alpha_i = \mu_i - \sum_{n_i} \mu_i / N$, so $\hat{\alpha}_i = \overline{y_i} - \overline{y_i}$. SS_{trt} = $\sum_{1 \le i \le g} n_i \hat{\alpha}_i^2$, but this is not true for other definitions, including the one MacAnova uses. If the treatment effects are defined

Cmd> n <- tabs(logy,treat,n:T) # sample sizes</pre>

Cmd> ybars <- tabs(logy,treat,mean:T); ybars # sample means (1) 1.9325 1.6287 1.3775 1.1943 1.0567

 ϵ_{ij} 's (errors or residuals) $SS = SS_{E} = \sum_{i} \sum_{j} (y_{ij} - \overline{y_{i\bullet}})^{2} = \sum_{i} (n_{i} - 1) s_{i}^{2}$ $DF = N - g = \sum_{1 \le i \le g} (n_{i} - 1)$ $Cnds \ vars \leftarrow tabs(logy, treat, var:T)$ Cmd> sse <- sum((n-1)*vars); sse
(1) 0.29369</pre>

> position Corresponding to the additive decom-

$$y_{ij} = \mu^* + \alpha_i + \epsilon_{ij}$$

there is an additive decomposition of SS

$$\sum_{1 \le i \le g} \sum_{1 \le j \le n_i} y_{ij}^2 = SS_{const} + SS_{trt} + SS_{E}$$
associated with μ^* α_i ϵ_{ij}

Numerical confirmation

Cmd> ssconst + sstrt + sse (1) 83.256 Cmd> sum(logy^2) (1,1) 83.256

And the "total SS"

$$SS_{T} \equiv \sum_{1 \leq i \leq g} \sum_{1 \leq j \leq n_{i}} (y_{ij} - \overline{y_{\bullet \bullet}})^{2}$$

$$= \sum_{1 \leq i \leq g} \sum_{1 \leq j \leq n_{i}} y_{ij}^{2} - N\overline{y_{\bullet \bullet}}^{2}$$

$$= SS_{const} + SS_{trt} + SS_{E} - SS_{const}$$

$$= SS_{trt} + SS_{E}$$

$$= SS_{trt} + SS_{E}$$

$$= SS_{trt} + SS_{E}$$

$$= SS_{trt} + SS_{E}$$

$$(1,1) \quad 3.8313 \quad \text{rotal ss}$$

$$(1,2) + SS[2] + SS[3] \# \text{ or } sum(SS[-1])$$

$$(1) \quad 3.8313 \quad \text{sstrt} + \text{sse}$$